

The Professional and Managerial Concept for the Operation of the LUPS Faculty of Law Enforcement, Future Objectives and Plans

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Introduction

As the Dean of the Faculty of Law Enforcement at the Ludovika University of Public Service (hereinafter: LUPS or University), my main goals are to ensure that the Faculty of Law Enforcement remains the University's leading and most important faculty of education, research and training, to further develop it, and to strengthen the implementation of the "Institutional Development Plan" of LUPS through all activities.

I regard the senior position of Dean as a service, where we carry out our responsible tasks with integrity, and conscientiously, together with the entire staff of the Faculty, in the interest of law enforcement officer training, the interest of the Ministry of the Interior and the University.

My Dean's credo and my main objectives have not changed. We have achieved significant results so far, but further progress at individual and organisational levels is required in the future. Behind the familiar words, there are, of course, deeper and more complex meanings:

- expertise (which expresses the professional knowledge of the whole system of activities, based on the knowledge of social and natural sciences, the need for professionalism that must be the basis of all activities)
- efficiency (ensuring maximum effectiveness in the performance of tasks in a cost-effective manner, in proportion to the investment made)
- quality (reflecting excellence and high standards in all activities)
- community (the FoLE staff, including teachers, trainers, other employees and students, should form a diverse but cohesive community where all participants recognise their place and role in the system, are able to perform their tasks to the

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full, are willing to make sacrifices for the community, and feel a sense of ownership of the organisation's need to succeed through their joint work)

My managerial and professional motivations

I would like to continue my work in compliance with Act CXXXII of 2011 on the National University of Public Service and Higher Education in Public Administration, Law Enforcement and Military Education, the University's Organisational and Operational Rules, the Institutional Development Plan of LUPS and the regulations in force, in the spirit of cooperation. In my judgement and based on the feedback of my former managers and the supportive opinions of my colleagues, I feel that all the tasks set out in the Dean's portfolio will be achieved under my leadership, through well-organised, coordinated and conscientious work carried out together.

My working and leadership style is based on clear and unambiguous tasks based on precise planning, assisting in their implementation where necessary, and then monitoring, improving and clarifying them. As Dean, my main focus is always on helping the most important faculty-level tasks at any given time. My aim is to maintain a professional, efficient and inspiring working environment, and to work with the community in a way of high quality and high standards – I expect this from myself, my colleagues and all my staff. As Dean, I count on a high degree of proactivity and autonomy from faculty leaders. The Vice Deans, the Heads of Departments (including the Heads of the Institute for Disaster Management and the Department of Foreign Languages for Specific Purposes) and the Heads of the functional bodies are all committed colleagues with considerable experience, on whom I will continue to count as Dean.

For me, it is important to have a clear definition of competences and responsibilities and to take responsibility for them. I also aim to create and develop an effective community of staff (and students) from across the FoLE who can work in teams and independently to deliver high quality teaching, research, knowledge transfer and absorption – in the common interest of all. As a faculty leader, I judge each member of my staff solely on the work they do, looking at how their work contributes to the achievement of university and faculty goals.

My aim is to continue to operate a modern, transparent, simple, economical and efficient organisation for the tasks within the Dean's portfolio. I would like to further develop the Faculty organisation so that it operates even more efficiently and the new organisations work for the benefit of the Faculty and the community. My aim is to ensure that the current organisational structure of the Faculty is adapted to the challenges of law enforcement.

The relevant laws and other legislation, as well as the Ministry of the Interior, which is responsible for the training, have set the University tasks that can only be achieved through persevering, focused work over a long period of time. Development is already underway, but it can only be achieved with a common will and under the guidance of the Rector.

Current situation of the FoLE

The Ludovika University of Public Service was established by Act CXXXII of 2011, with the creation of three university faculties on 1 January 2012, and in the 12 years since then the entire university education portfolio has undergone a significant transformation.

Organisational structure of the Faculty

The Faculty of Law Enforcement, as an organisational unit, is governed by Annex 6 to the University's Organisational and operational rules. The Faculty is not an independent legal entity and is legally supervised by the Senate and the Rector. The activities of the Faculty are carried out in accordance with the provisions of the basic legislation governing it. The Faculty consists of the educational, specialised educational, scientific and research units, the faculty departments, the Institute for Disaster Management and the Department of Foreign Languages for Specific Purposes, as well as St. George College and the Disaster Management College, which directly support the teaching and research activities of the Faculty.

Within the Faculty there is a Doctoral School of Law Enforcement Sciences (hereinafter: DSLES), which is operated by the Dean and led by the Head of the Doctoral School.

The Dean is assisted by Vice Deans: the Vice Dean for General Affairs and Institutional Development, the Vice Dean for Education and the Vice Dean for Science and International Affairs. The Heads of Departments carry out their duties under the direct authority and guidance of the Dean and under the professional supervision of the Associate Deans, who are responsible for the areas within their remit.

The Faculty has 24 departments in addition to the Department of Foreign Languages for Specific Purposes.

Programs offered by the Faculty

Bachelor's programs and specialisations

The educational programs at LUPS–FoLE have developed significantly over the last decade. The educational documents of the Bachelor's programs have been renewed, and the curricula of all the specialisations preparing for a career in law enforcement (professional staff), which have been in force since 2013, include a module on basic knowledge of home affairs. The curricula for the police, the penitentiary system and disaster management are typically uniform, but the professional preparation is of course different. In case of the specialisations preparing for the position of tax and customs administrator at the National Tax and Customs Administration, the curriculum is modified in line with different rules for the organisation, but most of the content is the same.

Most of the basic law enforcement practical and theoretical knowledge – general service knowledge, legal knowledge, law enforcement training, public order protection,

police physical education and self-defence – is taught in the Basic Training module in the framework of a 5-week (intensive) training course for a total of 236 hours, while the other subjects of the module are taught in the first semester.

In case of the specialisations that prepare students for disaster management, finance and police professions, the curriculum includes an officer candidate examination. For the police specialisations, the curriculum also covers the performance of guard and patrol duties.

By concentrating the subjects in this way, the University has ensured that LUPS police officer candidates, after completing the first semester and passing the officer candidate examination, can be employed in a traineeship or other legally defined position as police officers on patrol, and if they fail, they can continue to be employed as warrant officers in the law enforcement service.

As a result of the development of the educational document in 2023 and 2024, we will be working on the basis of the renewed educational structure in September 2024. Training courses previously operating as specialisations within other disciplines will be launched as stand-alone programs.

Particular attention will be paid to the specific needs of other commissioned professions other than the police.

Master's programs

The FoLE offers five Master's degrees: Master of Law Enforcement Leadership, Master of Criminology (civil and law enforcement), Master of Emergency Management, Master of Civil National Security and Master of Security Management.

The Doctoral School of Law Enforcement Sciences

The Doctoral School of Law Enforcement Sciences prepares doctoral students for the award of a doctoral degree in three research areas.

The doctoral program is the highest level of the multicycle educational system. The aim of the program is to research issues within social sciences, covering all sub-fields and interdisciplinary aspects of police sciences, and to prepare doctoral students who carry out scientific research in the fields of the law enforcement sciences for the award of a doctorate (PhD).

Teaching staff of the Faculty

The Faculty employs 257 people, of whom 140 are employed in the professional, 107 in the civil service and 10 in other positions. The Faculty employs 104 senior professional/deployed lecturers, 56 of whom, 53.84%, hold an academic degree. Of these, 3 are Professors and 21 are Associate Professors. The number of habilitated lecturers is 11, with no habilitation procedure currently in progress. The number of Master Teachers is 26. The Faculty has one commissioned researcher.

The total number of civil servant teachers is 56, of whom 32, 57.14%, hold a scientific degree. This category includes 7 Professors and 12 Associate Professors. The number of

Master Teachers is 14. The number of habilitated civil servant lecturers is 14. The FoLE is supported by six Professors Emeritus.

Students of the Faculty

The Faculty currently has a total of 2,010 students and 39 doctoral students. There are 709 full-time undergraduate students. 781 students are enrolled in part-time Bachelor's programmes, 238 in Master's programmes and 282 in specialised further education.

In the Doctoral School of Law Enforcement Sciences, 6 students are enrolled full-time and 33 students are enrolled part-time. Total number of students: 39 (data as of 5 September 2024).

Strategic objectives for the operation of the FoLE

In the coming period, I consider it an important challenge to continue to renew the various operational action plans derived from the University Strategy, based on the requirements. To this end, I consider it necessary to define the following strategic objectives for the Faculty, with the involvement of my colleagues.

Work environment

The aim of the Dean's leadership is to continue to ensure a regulated and relaxed working environment and conditions that provide optimal opportunities for the further development of the staff.

Promotion of priority scientific research at the faculty

A further objective is to promote faculty research and innovation, bringing the joint activities of the faculty, and hence those commissioning the educational programs (and market players), closer together. Scientific research should become a strategic priority for the faculty and departmental communities in the coming years.

Tasks of the FOLE image and branding

The main objective is to further increase the visibility and recognition of the organisation in both the professional and civil society environments. It is important to maintain close links with the law enforcement agencies.

Continuation of the system of performance testing

As a training institution, it is important to constantly monitor the quality of law enforcement training. This feedback is essential for defining future development objectives. The Ministry of the Interior and the Education Office have previously carried out a performance test of former students who graduated 5 and 10 and 15 years ago. The results were reassuring and we intend to continue in this direction in the training of officer candidates.

Ensuring student supply

Ensuring the number of first place applicants to the Faculty's programs is a further task, through well thought-out organisational measures, and it is appropriate to make use of the network of partner schools, roadshows and the system of professional and open days.

Tasks of student talent management

The quality of applicants to the Faculty's programs now ensures that truly talented students are selected and given special attention, and are included in the University's student excellence programmes. The system of the "Gold and Silver Wreath" student excellence awards, established 2 years ago, has been consolidated.

Teacher and employee excellence

To teach excellent students, we need excellent teachers. Excellence needs to be recognised and acknowledged, and the performance appraisal system, which works well in principle, needs to be revised to reflect the specificities of the faculty. A priority is to improve the ratio of PhDs to professors at the Faculty, and an important objective is to strengthen and mentor qualified teaching staff, to encourage habilitation procedures, to introduce innovative teaching methods and to further improve the quality of the programs.

Continuous updating of educational programs, processing and incorporating experience from abroad

The development of educational documents for Bachelor's and Master's degree programs was completed in spring 2024. A similar development of the continuing specialised educational programs is planned for the near future. For this, it is essential to learn from international experiences and to adopt and adapt good practices to local specificities and then to integrate them into the training programs. This will be helped by the fact that our Erasmus for Teachers mobility programmes have been running since 2023, with an annual participation of 10 teachers per year.

Future plans, tasks and objectives of the Faculty

Objectives and tasks related to the operation of the Faculty

In addition to the existing management forums, I plan to organise regular faculty meetings and staff meetings (usually at the beginning of the academic year or as required) to keep abreast of current developments and occasionally invite the heads of police forces to these forums.

The departments have undergone significant renewal in the past year. The current organisational structure will continue to ensure effective work and the successful implementation of the wide range of tasks.

I attach great importance to the constant updating of the faculty website and the continuous communication on the faculty Facebook page.

Plans for the professional preparation and education of students

The aim of the programs is to prepare the officer candidates for the political, sociological, criminological, psychological, legal and ethical aspects of the use of legitimate force in a democratic society.

The University and the Faculty management are committed to renewing the whole system of teaching and learning in the framework of the “Creative Learning Programme”. The University has reformed its teaching according to 21st century methods and student needs (small group teaching, reform of seminar courses, use of digital tools, introduction of new teaching methodologies, etc.).

Quality teaching remains a priority. I believe that the best students should be taught by the best teachers, with the best curricula, using the most modern, 21st century methodologies.

Efforts will continue to be made to include robotics, advanced forensic technology tools, use of artificial intelligence, field training, droning, situational marksmanship, tactics of action, digital forensics in the student/officer candidate programs, in the form of workshops and through volunteer participation.

Foreign language training is an important element of preparation for a career in public service. Developing foreign language competences is very important. The ratio between general language and specialised language teaching should gradually be shifted towards specialised language training, which will be implemented progressively from autumn this year, and the number of foreign language courses has been increased. In addition to the priority given to English, the teaching of German, Russian and Chinese is also necessary. As a development objective, I plan to further increase the effectiveness of foreign language law enforcement programs for students.

Developing staff performance, career planning and support

The continuous measurement of staff performance remains a priority. I am convinced that what can be measured should be measured, and that this in itself is an incentive and a performance-enhancing factor for teachers. Each employee is subject to an annual

career development plan (personal development plan), which sets out the tasks for the next period.

The legal, accreditation and professional compliance of the educational activities of the Faculty, the organisation and continuous improvement of the quality of education

The introduction of digital technology is inevitable in the modernisation of university education, as the digital world, “smart technologies” and artificial intelligence are already present in everyday life. Technology must serve people, new technical achievements must be used, and the interests of students and teachers must be taken into account, while respecting data protection rules. A pilot “hybrid or blended” mode of teaching could be envisaged in part-time educational programs.

The Faculty encourages the development of multimedia packages to illustrate the curriculum and to cover the whole range of subjects, including the development of tutorials (tutorial packages) for self-study on the Internet (intranet). I will give priority to the use of digital textbooks.

I will further promote and develop teaching in a foreign language (English) in the near future. The promotion of courses in foreign languages, other than those offered to Erasmus students, should be further developed. The aim is to enable native Hungarian-speaking students to take certain courses in a foreign language.

In order to maintain the right balance between theoretical and practical education, I pay particular attention to the planning, organisation, management and monitoring of student placements and training, professional days and weeks, in consultation with the relevant bodies.

In recent years, we have organised central training for young teachers arriving at FoLE to enable them to integrate effectively into the teaching profession, and we will continue this practice.

As Dean, I encourage and support participation in scientific research and teaching projects and tenders.

Improving professional institutional relations and the quality of professional practice

An important prerequisite for the success of the FoLE is active contact and ongoing dialogue with the bodies that commission the educational programs, at both management and teacher levels. I want to maintain close links with the executive and academic organisations in the fields of innovation, research, development and market cooperation.

Successful faculty participation and involvement in the University Joint Public Service Exercises is the responsibility of the Dean, and may be expanded in the future with some law enforcement innovations. I am convinced that with the support of the University’s management and the active contribution of the faculties, we will be able to conduct

successful police exercises in the future, inviting partner institutions from abroad as partners and participating in similar exercises there (e.g. Serbian Police Academy).

Student internships are an integral part of the educational process, an important area of public service cooperation and a tool for students' career management. Active "mentoring" should further strengthen students' commitment to law enforcement careers based on their internship experiences and provide maximum support for career planning based on internships. The system of internships and their content is an essential pillar of student preparation.

It is important to implement student internship programmes (examples include the fields of criminal justice and cybersecurity), where the best volunteer candidates are assigned to professional tasks in the field for a longer period (6 weeks) in a controlled environment.

Together with the police, I will continue to pay particular attention to the organisation of the annual training of teachers. Each year, I provide a coherent work experience for the teachers and one (documented) training day per month.

I will promote the involvement of professionals with significant managerial and practical experience in the specific and managerial education of students.

Supporting and implementing effective recruitment policies

The recruitment campaign run by the central organisation of LUPS has a well-established system. The number of first place applicants to the Faculty's programs is now adequate, thanks to open days, faculty presence, internet and Facebook materials, short films and publications on students' lives. I intend to increase the recruitment campaign by continuing the officer/student roadshows. A well-prepared second-year student returning to his/her alma mater can give applicants a credible picture of FoLE's undergraduate courses and student/official candidate life.

For Master's programs, we can expect an oversubscription rate of around double.

Scientific objectives

Progress in this area is unstoppable, as the environment is changing and new circumstances need adaptation.

Directions for law enforcement research

LUPS is the only research centre in the field of law enforcement in Hungary. Following the developments that have been initiated, the strategic areas are: criminology (criminal technology, criminal tactics and methodology); forensic sciences; criminal psychology; measurement of law enforcement skills; sociology of public safety; private security; law enforcement leadership and organisation theory; application of artificial intelligence in law enforcement; cybersecurity; predictive software development; anti-corruption

research; law enforcement aspects of migration; experiences of international external service missions; law enforcement activities for classified periods.

The “Encyclopaedia of Law Enforcement Science”, published in 2019, is a significant milestone in the domestic cultivation of the discipline. The five years since its publication may justify the revision of some of the glossaries, which is one of the tasks of the next Dean’s term, and the necessary resources should be allocated for this purpose. In 2023, the new, updated editions of the “Handbook for New Police Officers” and the book “Serve with Integrity” were successfully published.

Improving the Faculty’s indicators of educational and scientific quality

According to the “Institutional Development Plan 2020–2025”, the University/Faculty “will strive to achieve high quality in all aspects of its operations”. The task is to prepare an Institutional Development Plan for the next 5 years, the preparation of which has already started.

With regard to the improvement of educational quality, particular attention will be paid to the following indicators: increase in the number of BA/MA first place applicants (measured in relation to the number of admissions); increase in the number of foreign students; increase in the number of foreign language courses; increase in the number of foreign language teaching (single, joint, double) programmes; improvement in the student (education) satisfaction index.

An important goal of mine is the development of *Magyar Rendészet* [Hungarian Law Enforcement] (which is the professional scientific journal of FoLE, therefore, its support is a priority faculty interest) by increasing the international visibility of the periodical.

In order to increase the scientific public activity, I support the increase of the number of high-quality scientific conferences, mostly in the form of attendance.

Another strategic objective is to continuously improve the scientific quality of the teaching and research staff.

A strategic task is to further support the existing Research Workshop on Criminal Psychology, to establish new ones if there is a professional need, and to create a Law Enforcement Research Institute (working title), which will include research topics on the law enforcement application of Cybersecurity and Artificial Intelligence.

The Doctoral School of Law Enforcement Sciences is one of the main venues of the Faculty’s academic life. Together with the members of the Faculty Doctoral Council, we give priority to increasing the participation of uniformed law enforcement personnel in the education, and I support the introduction of new incentives in the relationship between doctoral students and supervisors.

Future research tasks of the Faculty's staff, projects to be implemented

The implementation of this task is led by the Vice Dean for General Affairs and Institutional Development under the direction of the Dean. The staff of the Development Department will also play a significant role.

Promotion of projects in support of educational development

A priority for law enforcement higher education is to ensure that graduates have up-to-date knowledge and are open to and prepared for the application of future technologies. In addition to theoretical knowledge and the development of appropriate professional attitudes, it is equally important to acquire practical skills and practice-oriented training.

Developing the network of economic partners

The changes in the national and international funding landscape clearly show that in the future, higher education institutions that have a stable and viable network of relationships with economically prominent large companies and micro, small and medium-sized enterprises will be able to attract more significant funding.

Encouraging development and innovation

A key strategic objective for the future of FoLE is to take effective steps towards applied research and innovation, in addition to theoretical development and knowledge transfer. To this end, support should be given to project applications and research activities of teachers, researchers and students that lead to the introduction of new technologies and processes, to the registration of patents and to their real economic exploitation.

The integration of IT developments and artificial intelligence in law enforcement is a challenge of our time and will be one of the most important research directions of the future – the departments of the FoLE should be at the forefront in this field.

Tasks of the Institute for Law Enforcement Training and Education

The most important thing is to educate students, but of course there are also some priorities.

To carry out the basic tasks of the institute, it is necessary to create a digital IT environment (meal ordering, stock records, management of gold and silver wreath applications).

In order to improve the quality of tactical measures and training, the development of equipment is underway (equipping tactical measures rooms with cameras, recording the execution of tasks during sessions), and the expansion of the supporting professional background (bringing the tactical measures audiovisual and simulation environment to life).

Cultivating and expanding the Faculty's professional relations in Hungary and abroad

Building on the successes of the past period, I would like to continue to strengthen and expand our professional contacts at home and abroad. In addition to my faculty colleagues, I myself have an extensive network of international contacts, as one of the Vice Presidents of the Association of European Police Colleges (AEPCL), and as a result of my participation in projects and international organisations abroad and my involvement in international conferences.

The European Union Agency for Law Enforcement Training (CEPOL) is involved in the training and activities of the FoLE, and we have a good relationship with its director, who has lectured at the faculty on several occasions. LUPS (FoLE) has applied and re-contracted with CEPOL for the period from 2025 onwards, which allows us to contribute to the organisation of CEPOL courses.

I attach particular importance to bilateral cooperation between institutions. A priority is to build relations with neighbouring countries, and a cooperation agreement is currently being signed with the Croatian Police Academy, and the possibility of such an agreement with the Slovak Police Academy has also been raised. An agreement with the Romanian Police Academy is in the process of being renewed, and an intense relationship is also being maintained with Serbia in this respect.

There are further opportunities in the Erasmus programme for faculty, staff and students: Erasmus+ (student and staff, European and extra-European), CEEPUS (visiting professor, conference, Summer University). In addition to this, CEPOL training, AEPCL courses and the Ludovika Scholars Programme are also important. Their use should be reinforced and supported at all management levels.

I want to establish a tradition by organising a major annual international conference on law enforcement (Law Enforcement Research and Science Symposium – LILERS) for the 3rd time, which could, among other things, lay the foundations for the establishment of the International Law Enforcement Free University.

In the last week of August each year, we organise an International Law Enforcement Professional Cup, where teams from partner law enforcement higher education institutions meet in a complex competition.

Tasks of cooperation

I seek to develop close links with the senior management of the organisations that commission the educational programs, I regularly invite them to the institution and, as Dean, I also participate in the main management forums of the organisations when invited. I also extend these contacts to law enforcement organisations in the country.

I also organise regular briefings for staff on current issues in order to learn from practical experience.

Relations with the student council

Working with the student council on campus is a key part of my leadership programme. Students study with us to become prepared for their chosen profession, but also to experience the fulfilling life of a student. As Dean, I will continue to take students' needs very much into account, to represent their interests and to count on their help, whatever the activities (student events, student shows, performances, internships, equal opportunities work, student scholarships, running of different committees, etc.).

Active community life and the mission of fostering traditions, charity

The Ludovika Campus can be an excellent venue for community events. I want to seize every opportunity to build communities and share leisure activities with other faculties, whether it is a community-building cultural programme, supporting community self-activity, individual volunteering or building community through sport.

I plan to organise the operation of the Alumni system according to the already renewed policies, I intend to broaden the membership of the FoLE Alumni community and I count on the active participation of the members. I will assist in the implementation of centrally organised and autonomous programmes (e.g. professional excursions), and I will organise the anniversary graduation ceremony on Alumni Day in August.

I will further develop traditions (Faculty Memorial Tree Watering, Dean's Luncheon for graduates, Faculty Day events, Sausage Stuffing Contest, Ugly Sweaters Day, etc.) that are related to making the years spent here as memorable as possible for students and thus developing the Faculty into a cohesive, excellent community. I will organise a voluntary, self-financed summer camp for students on the Baja campus, if required.

Without knowledge of the past, there is no present, which is why I consider the preservation of the values of law enforcement traditions a priority, as it contributes to the professional education of students. For the Faculty Day 2024, we will create an "Exhibition on the History of Higher Education in Law Enforcement", paying tribute to the achievements of the past.

An important educational task is to serve the community, to be charitable, to give donations and to support the needy. From time to time, we organise charity events for those in need (e.g. Ukrainian refugees, patients at the Heim Pál Children's Hospital). Our students also volunteer as part of their elective subject.

Short, medium and long-term tasks, plans and ideas related to the operation of the Faculty

Short-term (within 1 year) tasks

- preparation of the Institutional Development Plan for the next 5 years
- establishment of the Department of Cybersecurity, promotion of technical improvements, significant increase in the quality of training
- internationalisation, development of international relations, exploitation of opportunities
- further analysis and modernisation of the subject structure and the curricular network for the specialised educational programs and Erasmus programs (revision of the specialised educational programs in law enforcement, removal of certain specialisations from the curriculum which are not “marketable”)
- continuous preparation for accreditation tasks and annual monitoring of activities, enforcement of quality assurance tasks
- continuous development of the criteria for the performance evaluation of teachers and staff
- continuous monitoring of individual academic and teaching performance.
- consideration of the launch of a Master’s degree in Fire Protection Engineering, based on demand and cost–benefit analysis
- launching of a post-graduate course in Fire Safety Engineering Manager and Technical Inspector
- career guidance – developing links with educational and training institutions providing law enforcement education
- review of the possibility of “hybrid, blended” learning in part-time education
- introduction of virtual reality and artificial intelligence technologies in education
- exploiting educational synergies in law enforcement management and different agencies, sharing educational resources, further improving practical training
- establishing an International Law Enforcement Open University and organise the CEEPUS Summer University
- pedagogy, communication skills development and personal development, leadership skills and competences for students
- further expansion of international relations (USA – Denver, Canada, China); activation of INTERPA and AEPC memberships

Medium-term (within 2–3 years) plans

- launch of a Master’s program of Law Enforcement in English at the Faculty
- rejuvenate the teaching staff and prepare for a generational change
- building on existing technical equipment, launch a specialised educational program in combating cybercrime
- revise the existing specialisation in Law Enforcement Economics

- promote the acquisition of Hungarian Academy of Sciences doctorates
- successful faculty participation and results in R&D projects
- broaden the range of programs to be delivered in English
- ensure the updating of faculty-level regulations and cooperation agreements
- increase the effectiveness of student recruitment
- renewal of the Law Enforcement Encyclopaedia
- establish new laboratories in the Centre for Specialised Training in Disaster Management and organise the due relocation

Longer-term visions

- FoLE should become a very stable centre of higher education in law enforcement, recognised at European and international levels for education, research and development, which will contribute effectively to the achievement of the development goals of LUPS.
- To work effectively in international law enforcement organisations, to provide a model and transfer knowledge to neighbouring countries.
- To promote recognition of domestic law enforcement research abroad.

Summary

I want to provide all the staff of the Faculty with the necessary conditions for effective work, professional development, scientific and research work.

In my management activities, I count on the professional guidelines and advice of the heads of law enforcement organisations. In the course of my work, I strive to build close partnerships with other faculties of the University and with cooperating national and international organisations.

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